

DRAFT - Pending Board Approval

Character Goals

The following goals are derived from the various curriculum areas in North Carolina Standard Course of Study. These goals reflect aspects of character and are listed here separately for ease of identification when developing curriculum and teaching activities.

Dance

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

- 8.01- Show respect and appreciation for the dance movement efforts of others.
- 8.02- Demonstrate ways that one can be involved through dance as a performer and as an audience member.

Music

Competency Goal 1: The learner will sing, alone and with others, a varied repertoire of music.

- 1.06- Show respect for the singing efforts of others.

Competency Goal 2: The learner will play on instruments, alone, and with others, a varied repertoire of music.

- 2.07- Show respect for the instrumental playing efforts of others.

Competency Goal 3: The learner will improvise melodies, variations, and accompaniments.

- 3.05- Show respect for the improvisational efforts of others.

Competency Goal 4: The learner will compose and arrange music within specified guidelines.

- 4.04- Show respect for the composing and arranging efforts of others.

Competency Goal 5: The learner will read and notate music.

- 5.03- Show respect for the reading and notating efforts of others.

Competency Goal 6: The learner will listen to, analyze, and describe music.

- 6.04- Show respect while listening to and analyzing music.

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Competency Goal 7: The learner will evaluate music and music performances.

7.02- Demonstrate respect for the musical efforts and opinions of others.

Competency Goal 8: The learner will understand relationships between the other arts, and content areas outside the arts.

8.03- Demonstrate the character traits of responsibilities, self-discipline, and perseverance while informally or formally participating in music.

Competency Goal 9: The learner will understand music in relation to history and culture.

9.04- Show respect for music from various cultures and historical periods.

Theatre Arts

Competency Goal 3: The learner will design and produce theatre by conceptualizing and realizing artistic interpretations for informal or formal productions.

3.04- Understand acceptable audience behaviors and responses.

Competency Goal 4: The learner will direct through planning and present informal or formal productions.

4.04- Participate in group decision-making about artistic choices.

Competency Goal 7: The learner will analyze, critique, and construct meaning from informal and formal theatre, film, television, and electronic media productions.

7.02- Listen to and demonstrate respect for the thoughts and opinions of others.

Visual Arts

Competency Goal 2: The learner will develop skills necessary for understanding and applying media, techniques, and processes.

2.10- Demonstrate proper use and care of materials and tools.

2.11- Use the art room rules for behavior, care, and safety of equipment, tools, and materials.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through knowledge of organizational principles of design elements.

3.14- Respect the work of others when discussing art.

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Competency Goal 6: The learner will reflect upon and assess the characters and merits of their work and the work of others.

6.02- Accept others' work and ideas.

6.03- Recognize that no two people are alike; therefore, their artwork should not be alike.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

8.01- Develop a positive attitude about working with art materials and the art making process.

Guidance Curriculum

Competency 007.00 Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

007.03- Manage feelings.

007.05- Differentiate person boundaries, rights, and privacy needs.

007.06- Establish self-control.

007.09- Consider individual differences.

Competency 001.0: Acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

001.03- Practice attitudes and behaviors which lead to successful learning.

Healthful Living

Competency Goal 2: The learner will apply the skills of stress management to the prevention of serious health risks for self and others.

2.01- Identify specific feelings by name.

2.02- Verbalize feelings.

2.03- Accept the normalcy of feelings.

2.04- Identify and make choices.

2.05- Accept and carry out personal responsibilities.

Competency Goal 4: The learner will apply relationship skills to the promotion of health and the prevention of risk.

4.02- Seek and offer appropriate help in the home, school, and community.

4.03- Share objects and time.

4.04- Recognize and accept that each person is unique and special.

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Competency Goal 8: The learner will exhibit a physically active lifestyle.

8.03- Recognize the joy of participating.

Competency Goal 9: The learner will demonstrate an understanding and respect for differences among people in physical activity settings.

9.01- Recognize the joy of shared play.

9.02- Interact positively with students in class regardless of personal differences.

9.03- Participate willingly in group activities.

Competency Goal 10: The learner will demonstrate responsible personal and social behavior in physical activity settings.

10.02- Work in a group setting without interfering with others.

10.03- Handle equipment safely.

10.04- Share space and equipment with others.

10.05- Develop listening skills and the ability to follow instructions in sequence during a game situation.

Information Skills

Competency Goal 1: The learner will EXPLORE sources and formats for reading, listening, and viewing purposes.

1.02- Demonstrate competence and self motivation as a beginning reader.

1.02- Demonstrate appropriate care of resources.

1.04- Acknowledge ownership of ideas.

Social Studies

Competency Goal 2: The learner will identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.

2.01- Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.