

Parent and Family Engagement Policy

Date of Adoption: January 14, 2015

Legal Reference: 20 U.S.C. §6301 et seq

Last update: April 10, 2019

Background and Purpose. In accordance with the requirements of the federal Every Student Succeeds Act (ESSA), the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA), as its Title I Parent and Family Engagement Policy, the Socrates Academy Board of Directors and the Leadership Team shall develop and implement programs, activities and procedures which encourage and support the participation of parents of students eligible for Title I services in all aspects of a child's education. The Socrates Academy Board of Directors and the Leadership Team will develop and implement a parent family engagement policy as required by the ESSA Act as found in 20 U.S.C. §6301.

Policy. The Socrates Academy Board of Directors ("the Board") believes that parent and family engagement in a child's education at Socrates Academy is of the utmost importance. Parents and family members, as their primary teachers, play a vital role in the intellectual, social and emotional growth of their children. Thus, the Board is committed to establishing a comprehensive parent and family engagement program which includes parent education programs and activities that will assist parents/families in supporting classroom learning.

It is important that all parents/families, and educators make family engagement in education a priority. The Board supports the efforts of the Leadership Team to implement and sustain appropriate parent and family engagement programs. Parents/families and educators must effectively communicate and join forces to make sure children are successful learners. The Board is committed to the establishment of effective two-way communication between all parents/families and schools, respecting the diversity and differing needs of families.

Improved student achievement must be the equally shared responsibility and ultimate goal of parents, teachers, the school system as a whole and the community at large. Thus, the Board supports the requirement that each family undertake 36 hours of volunteer service each school year.

Student achievement will significantly improve with the quality and quantity of parent and family engagement and the Board is committed to providing guidance, support, and the necessary funding to enable parents to become active partners in education.